

LPS FINE ARTS

2021 PROGRAM PROPOSAL

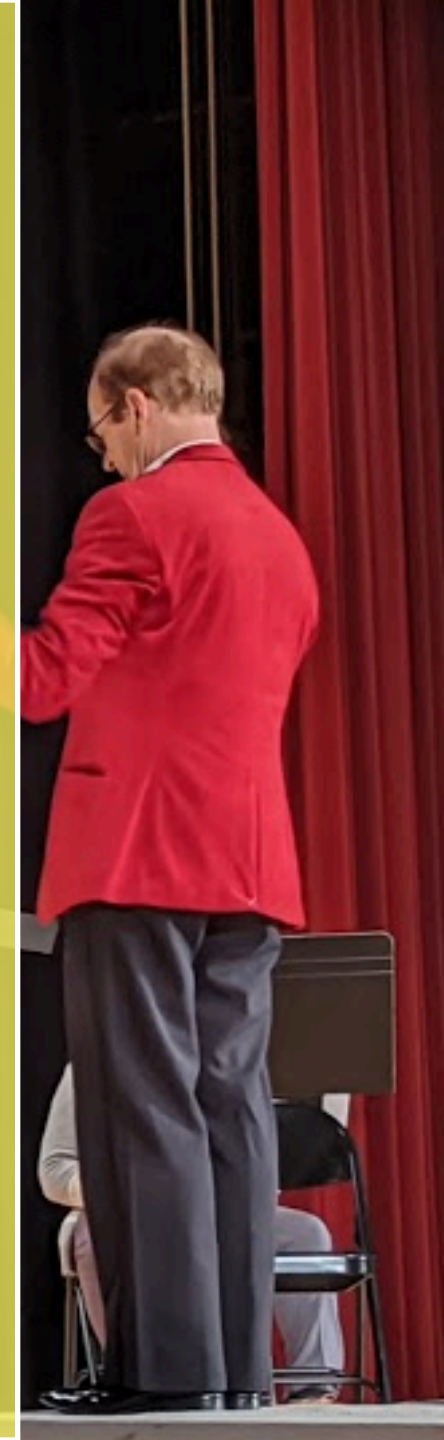


LOWELL
PUBLIC SCHOOLS

Presented by Jessica Daviso, Fine Art Department Chair LHS

DID YOU KNOW...

The LPS middle school band program
served fewer than
40 students
this school year & is only offered at
2 of 9 middle schools?



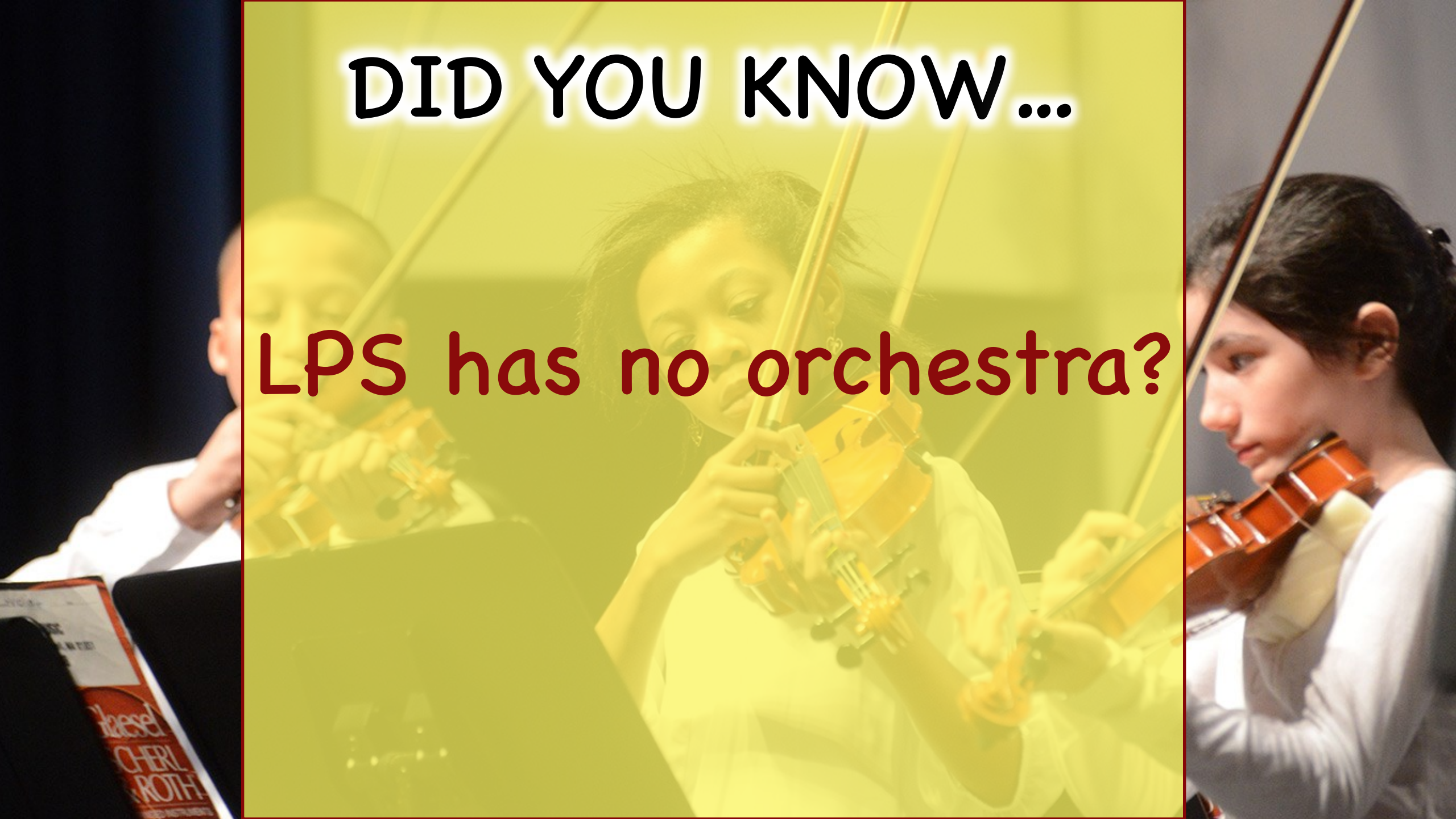
DID YOU KNOW...

Kids who do take band have to
miss other
allied arts classes
in order to participate?



DID YOU KNOW...

LPS has no orchestra?



DID YOU KNOW...

Students in grades 5-8

can't take

choral music, dance, or theater
classes in every LPS school?

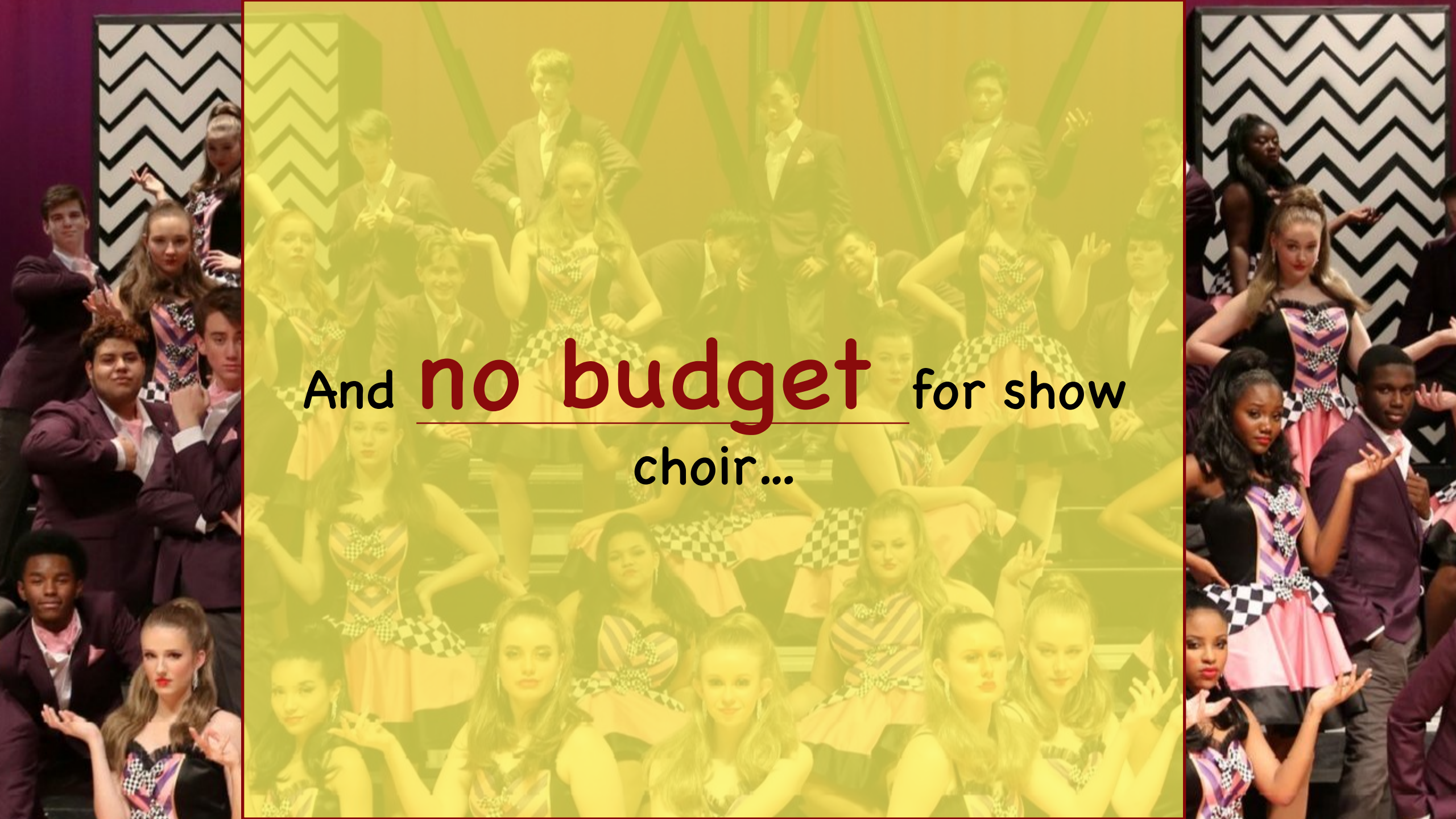
The background image shows a classroom art project in progress. A large yellow semi-transparent box is centered over the image. Inside the box, the text "DID YOU KNOW..." is at the top, and "There is no budget at all for K-12 visual arts?" is in the middle. The background shows a table with various art supplies: a red bin, a yellow bin, green and blue scissors, and pieces of paper. A person's hand is visible on the left, and a person's arm is visible on the right. The overall scene is a busy, creative workspace.

DID YOU KNOW...


There is no budget at all
for K-12 visual arts?

A photograph of two dancers in a studio setting. The dancer on the left is a woman with long dark hair, wearing a black leotard and a long, flowing orange skirt. She is in a dynamic pose, leaning back with her right arm raised high and her left arm extended to the side. The dancer on the right is a Black woman with long braids, wearing an orange leotard and a black skirt. She is also in a dynamic pose, leaning back with her right arm raised high and her left arm extended to the side. The background is a plain white wall and floor. A large, semi-transparent yellow rectangle is overlaid on the image, containing the text "And **no budget** for dance...".

And **no budget** for dance...



And no budget for show
choir...

A photograph of a school theater performance at Lowell High School. The stage is lit, and a group of students is performing. A large sign above the stage reads "LOWELL HIGH SCHOOL". The image is overlaid with a yellow semi-transparent rectangle. The text "And no budget for theater..." is centered on the yellow rectangle.

And no budget for
theater...

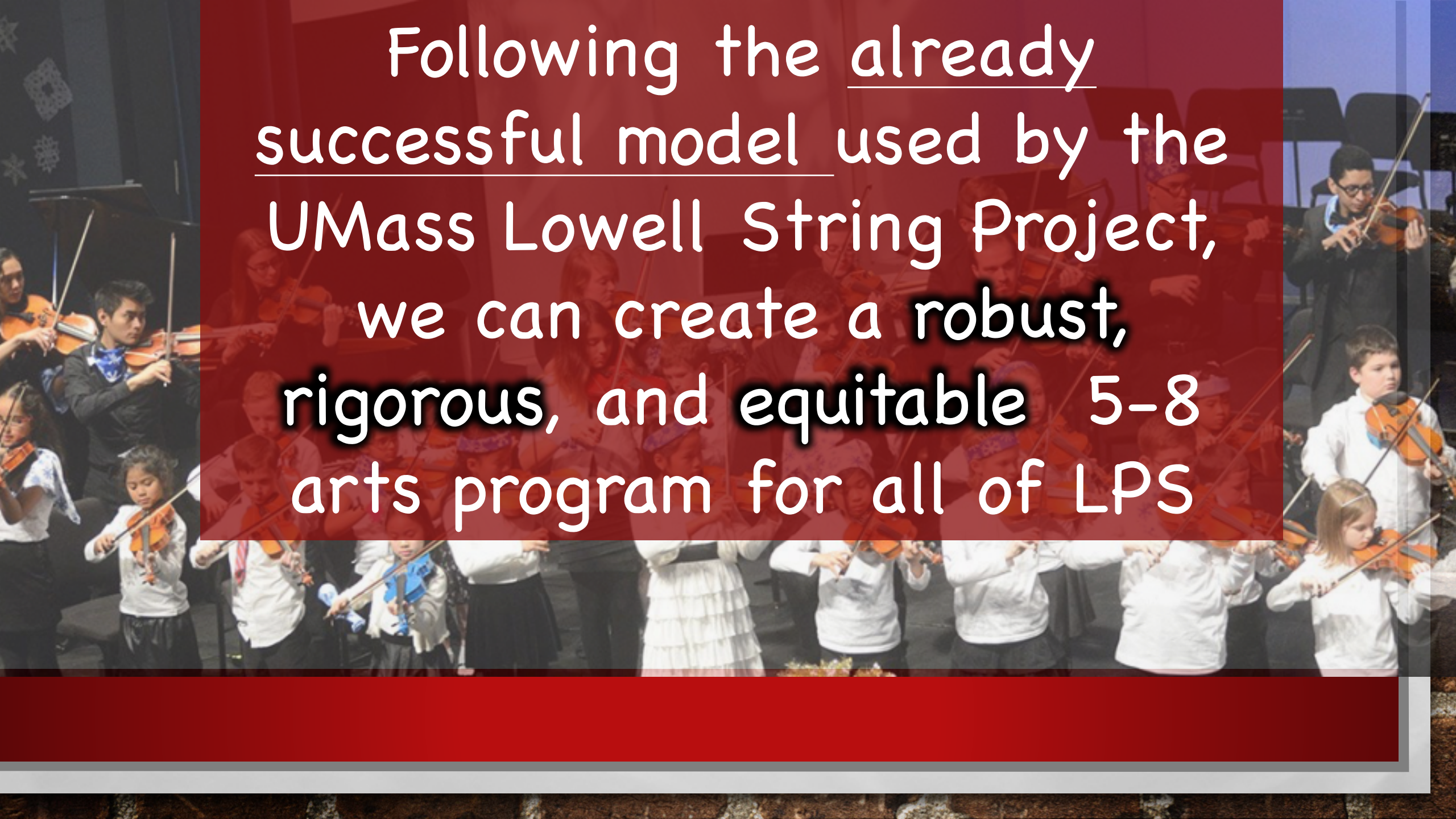



And not enough
funding for instrumental music?

BUT, IT DOESN'T
HAVE TO
STAY THAT WAY!



Following the already
successful model used by the
UMass Lowell String Project,
we can create a robust,
rigorous, and equitable 5-8
arts program for all of LPS



A group of diverse young children are in a classroom, engaged in a music and movement activity. In the center, a girl holds a long pink fabric aloft, forming an arch. Other children are playing small hand drums (djembe) and holding green and yellow scarves. The background shows a classroom wall with various educational posters and a window with musical notes. A teacher or adult is visible on the right, observing the children.

We can provide adequate
funding for K-12 fine arts
programs so they can **flourish!**



We can think about the arts program in **new ways** so it can change and grow to meet 21st century demands!



We can even make much of this
happen without spending ANY
extra money!

Here's how....

Use the money from
the 3 open band
positions to start an
entirely new and
innovative fine arts
program

\$267,800





This will include
band, orchestra,
dance, show choir,
theater, and visual
arts experiences
for all 5-8 LPS
students!

These *Afternoons in the Arts* will
happen 2x/week at LHS

They'll be staffed by experts, including
LPS teachers, students from local
colleges, and members of the Lowell
arts community.

We'll ensure kids
can actually
participate in the
program by
providing busing
there and back...



We'll feed students
during *Afternoons in
the Arts* with free
“food power packs”
provided by
Aramark...





And we'll ensure
that each part of
the program has
enough funding to
be successful.



The program will have real oversight, since we have enough money to create a *Director of Arts Enrichment* position. This will be 1/2 time teaching and 1/2 time planning, facilitating, and evaluating the new *Afternoons in the Arts* programming.

This proposal would create

A \$140,258 district budget line
to support all aspects of
Afternoons in the Arts.

This includes staffing, busing, supplies, etc.

This proposal retains

Existing district line budgets
that support the instrumental
music program K-12.

There is even enough money left over
to provide:

A \$26,000 district budget
line for
Visual Art supplies
K-12

There is even enough money left over
to provide:

A \$5,000 district budget
line for
Dance

There is even enough money left over
to provide:

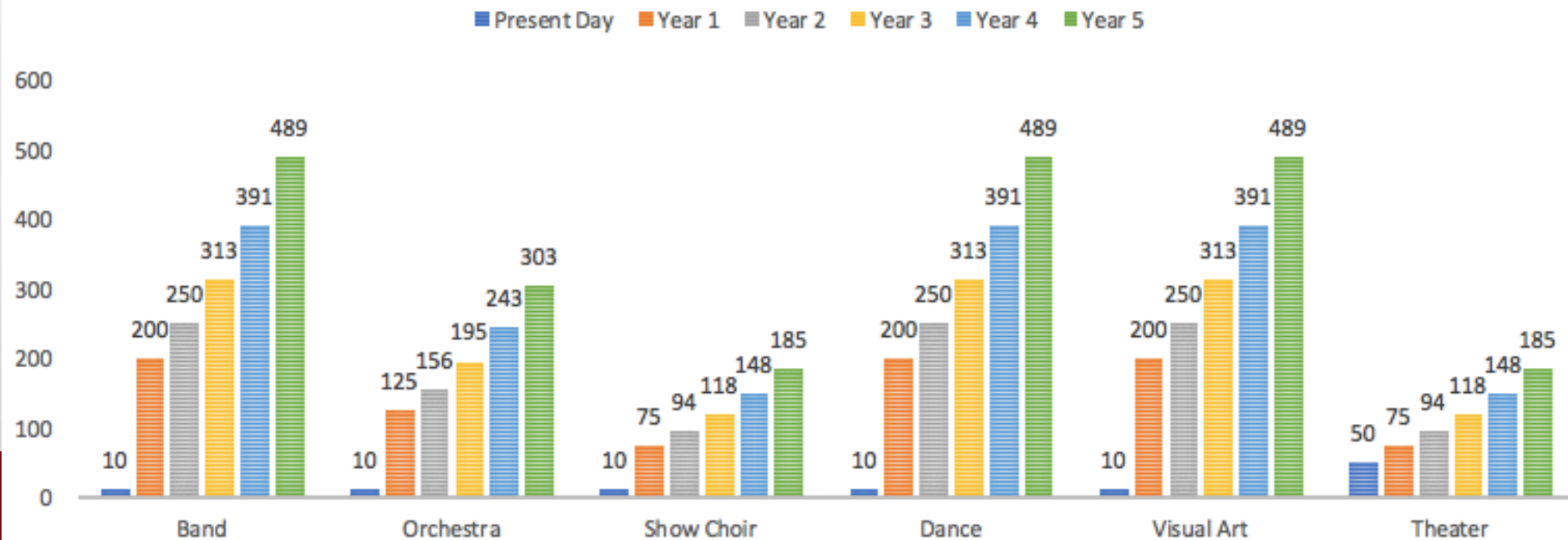
A \$5,000 district budget
line for
Theater

There is even enough money left over
to provide:

A \$15,000 district budget
line for
Choir & Show Choir

WHAT'S THE IMPACT?

GROWTH PROJECTION FOR AFTERNOONS IN THE ARTS



WHAT'S THE IMPACT?

BY YEAR 5, A PROGRAM THAT CURRENTLY SERVES
FEWER THAN 200 STUDENTS WILL BE SERVING OVER
2000 STUDENTS!

THAT'S NEARLY 50% OF OUR MIDDLE SCHOOL STUDENT
BODY!

WHAT WOULD YEAR 5 LOOK LIKE?

- WE'D HAVE 3 MIDDLE SCHOOL SHOW CHOIRS
- WE'D HAVE 2 MIDDLE SCHOOL BANDS – ONE FOR BEGINNERS AND ANOTHER FOR MORE ADVANCED STUDENTS
- WE'D HAVE 2 MIDDLE SCHOOL ORCHESTRAS – AGAIN, ONE FOR BEGINNERS AND ANOTHER FOR MORE ADVANCED PLAYERS
- WE'D HAVE 16 SECTIONS OF 5-8 DANCE AND 16 SECTIONS OF 5-8 VISUAL ART WITH VARIOUS LEVELS AND AREAS OF SPECIALIZATION
- WITH ALMOST 200 STUDENTS PARTICIPATING IN 5-8 THEATER, WE'D HAVE AN ANNUAL 5-8 PLAY, 5-8 MUSICAL, A TECHNICAL THEATER CLUB, AND AN IMPROV. THEATER TROUPE

WHAT'S THE IMPACT?

STUDENTS IN *AFTERNOONS IN THE ARTS* WILL GET
7 HOURS OF ARTS ENRICHMENT EACH WEEK!

IN MOST CASES, THAT'S 7 HOURS MORE THAN THEY
CURRENTLY RECEIVE!

WHAT'S THE IMPACT?

INSTEAD OF HAVING NO
ORCHESTRA, NO DANCE,
NO SHOW CHOIR, AND
NO THEATER IN THE 5-8
SCHOOLS...

WE'LL HAVE ALL OF
THESE PROGRAMS!
...PLUS MORE ROBUST
BAND AND VISUAL ART
PROGRAMS!

WHAT'S THE IMPACT?

INSTEAD OF HAVING
FINE ARTS PROGRAMS
WITH
ZERO FUNDING...

WE'LL HAVE DISTRICT
BUDGET LINES FOR
EVERY ARTS CONTENT
AREA TO SUPPLEMENT
EXISTING BUILDING
FUNDS

WHAT'S THE IMPACT AT LHS?

LOWELL HIGH SCHOOL FINE ARTS DEPT. SERVES JUST OVER 1000 STUDENTS EACH YEAR, BUT WITH A POPULATION OF OVER 3000 WE COULD BE DOING BETTER.

BY MAKING OUR 5-8 PROGRAM STRONGER, WE'LL CREATE AN EFFECTIVE FEEDER PROGRAM FOR THE ARTS @ LHS.

AFTER 5 YEARS OF *AFTERNOONS IN THE ARTS*, LHS SHOULD SEE REAL GROWTH IN STUDENT ENROLLMENT. WE SHOULD ALSO SEE MORE STUDENTS ENROLLING IN THE HIGH-LEVEL ARTS ELECTIVES THAT PREPARE OUR STUDENTS FOR COLLEGE AND BEYOND!

WHAT'S THE IMPACT?

INSTEAD OF HAVING
INEQUITIES ACROSS THE
DISTRICT...

WE'LL HAVE A PROGRAM
THAT SERVES ALL OF
OUR 5-8 SCHOOLS
EQUALLY!

WHAT ELSE CAN WE DO TO SUPPORT THE ARTS?

WE CAN ANTICIPATE THAT BY YEAR 3 WE'LL NEED TO HIRE ADDITIONAL INSTRUCTORS FOR AFTERNOONS IN THE ARTS PROGRAMMING TO ENSURE ITS CONTINUED GROWTH AND SUCCESS.

THAT'S AN EXTRA \$25,725 IN YEARS 3 AND 4.

BY YEAR 5, WE'LL NEED AN EXTRA \$37,750 FOR INSTRUCTORS EACH YEAR.

SUPPLY COSTS WILL ALSO INCREASE, SO WE'LL NEED APPROXIMATELY \$25,000 FROM YEAR 3 ONWARD TO ENSURE AFTERNOONS IN THE ARTS CAN FLOURISH.

WHAT ELSE CAN WE DO TO SUPPORT THE ARTS?

USING SOME OF THE ESSER FUNDING THAT'S
AVAILABLE RIGHT NOW, WE CAN MAKE OTHER
IMPROVEMENTS TO THE K-12 ARTS PROGRAM IN
LPS, WHICH HASN'T SEEN NEW RESOURCES IN MANY
YEARS. QUOTES ARE AVAILABLE HERE: [\(LINK\)](#)



WANT TO LEARN MORE?

2021 FINE ARTS PROGRAM PROPOSAL:

CLICK THE LINK:

[HTTPS://DOCS.GOOGLE.COM/DOCUMENT/D/1QGFUMNXSGUX
S6KKCT-S2TAW_6H9P_QZABXWSXNTAOWM/EDIT](https://docs.google.com/document/d/1QGFUMNXSGUXS6KKCT-S2TAW_6H9P_QZABXWSXNTAOWM/edit)

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